

Alternative Energy for Transportation: Hydrogen and Fuel Cells

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For More Information

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Publisher: LAB-AIDS, Inc.: lab-aids.com

Curriculum Website: sepuplhs.org/hydrogen

California Sales Reps: Robert Ebert

Both #412

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HyTEC: Hydrogen Technology and Energy Curriculum

- Funded by U.S. Dept of Energy
- “Introduction to Alternative Energy: Hydrogen Fuel Cells”
- Developed by a team of scientists, engineers, curriculum developers, teachers, and other educational leaders
- Development process includes extensive classroom testing and feedback
- High School Chemistry (or Physics & Envi. Sci.)



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Partners

Lawrence Hall of
Science



Schatz Energy
Research Center



AC Transit



FilmSight
Productions



LAB-AIDS, Inc.



Teachers and students from SF Bay Area,
Washington, Ohio, California, Connecticut, Georgia,
New York, and South Carolina

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Issue-Oriented Science

- Engages students in learning science and applying it to make evidence-based decisions.
- In most cases, does not advocate a particular decision, but does advocate the use of scientific evidence and concepts in the decision-making process.
- Encourages students to look at various sides of an issue and evaluate the trade-offs involved in a complex decision.

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California is a Leader in Hydrogen and Fuel Cell Technology



CA Fuel Cell
Partnership



CA Hydrogen
Highway Initiative



CA Fuel Cell Bus
Demonstration
Programs

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California Fuel Cell Partnership

- Collaboration of over 30 companies and agencies
- Includes automobile manufacturers, oil/energy companies, state and federal agencies, transit agencies, hydrogen and fuel cell technology companies
- Working to promote the commercialization of hydrogen fuel cell vehicles
- Near term focus on fleet vehicles



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California Fuel Cell Bus Demonstration

Three transit agencies participating: AC Transit, SunLine Transit, Santa Clara Valley Transit

Seven fuel cell buses operating in regular service, more to come

Demonstration Program



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Activity #1: Hydrogen for Transportation?



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Hydrogen

- Hydrogen is the most common element in the universe.
- The sun is composed mostly of hydrogen gas.
- Where is hydrogen found on Earth?

Hydrogen occurs naturally as a component of water, air, and hydrocarbon fuels like coal and natural gas.

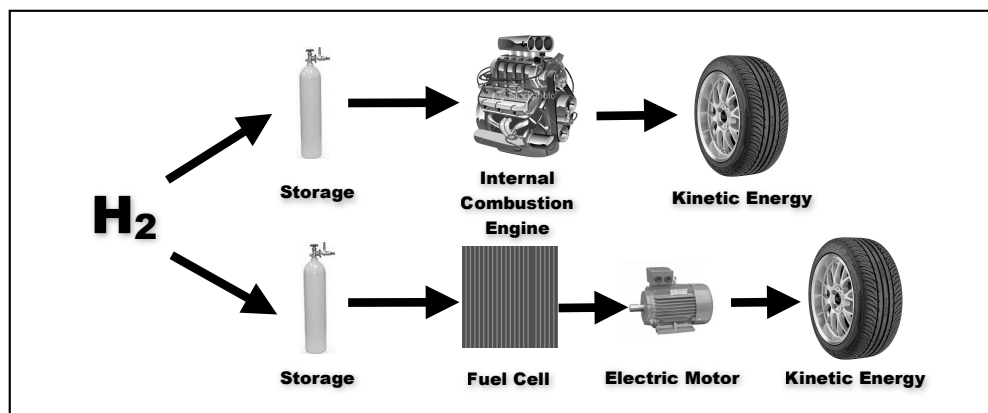
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How do we get Hydrogen?



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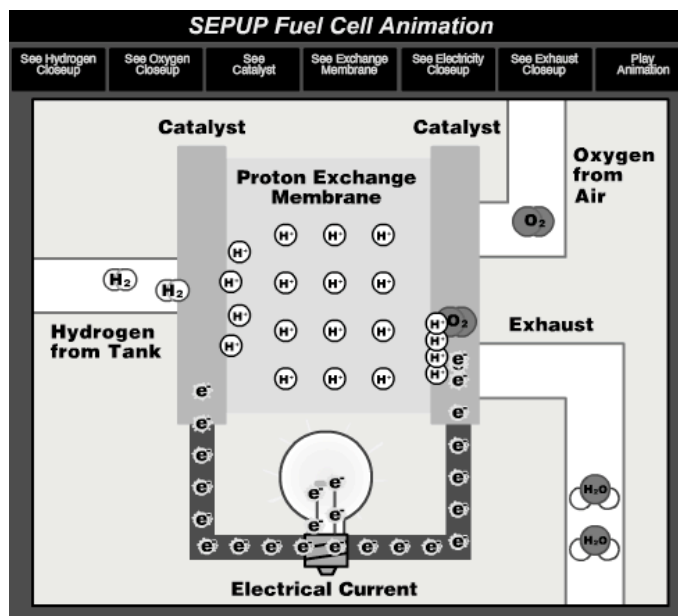
What do we do with Hydrogen?



- A way to store energy (like a battery)
- A way to move energy (like electricity)
- NOT an energy source and NOT free

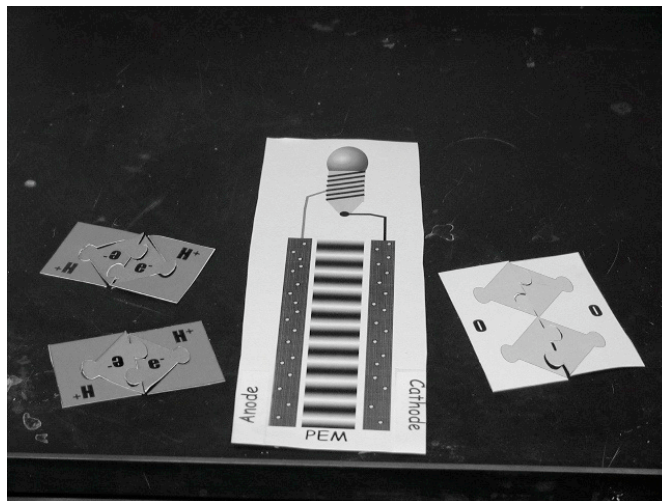
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Activity #4: Modeling the Fuel Cell Reaction



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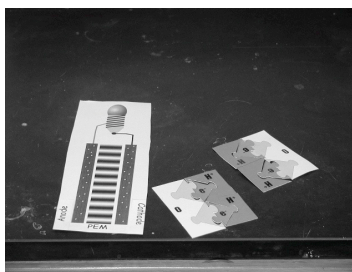
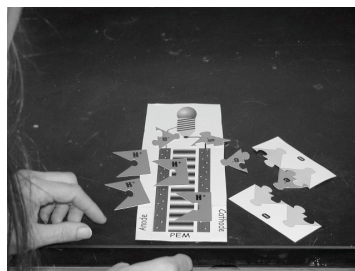
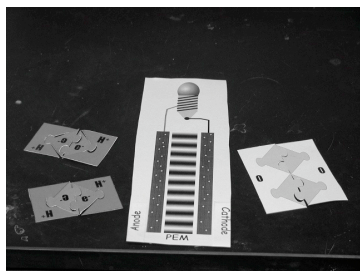
Modeling the Fuel Cell Reaction



Now use the puzzle pieces to model what happens in the fuel cell.

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Modeling the Fuel Cell Reaction



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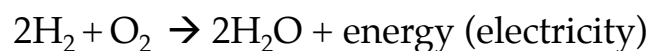
Student Activity The Fuel Cell Half Reactions

The half-reactions:

- Oxidation: $\text{H}_2 \rightarrow 2\text{H}^+ + 2\text{e}^-$
- Reduction: $4\text{H}^+ + \text{O}_2 + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$

Adding the half-reactions:

- Oxidation: $2\text{H}_2 \rightarrow 4\text{H}^+ + 4\text{e}^-$
- Reduction: $4\text{H}^+ + \text{O}_2 + 4\text{e}^- \rightarrow 2\text{H}_2\text{O}$



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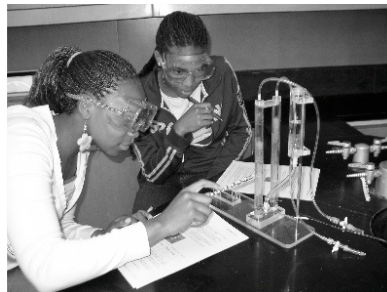
The HyTEC Curriculum

Six activities take approximately two weeks of instructional time.

1. **Energy for Transportation** - Students examine trade-offs of various fuel/vehicle combinations.

2. **Obtaining Hydrogen through Electrolysis** -

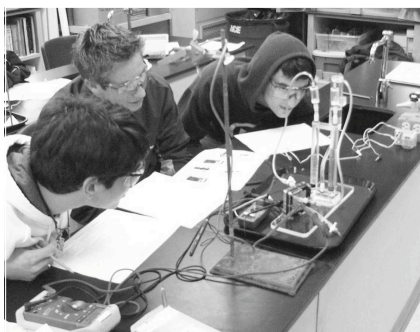
In this hands-on lab, students generate hydrogen and examine the required energy input, stoichiometry, and electrochemistry involved in the process.



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The HyTEC Curriculum

3. **Putting a Hydrogen Fuel Cell to Work** - Students generate H_2 and O_2 , and use a single cell fuel cell to perform work.



4. **Modeling a Fuel Cell Redox Reaction** -

Students use model pieces and a fuel cell simulation to explore the fuel cell reaction.

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The HyTEC Curriculum

5. Fuel Cell Efficiency -

In a hands-on lab, students measure fuel cell efficiency.

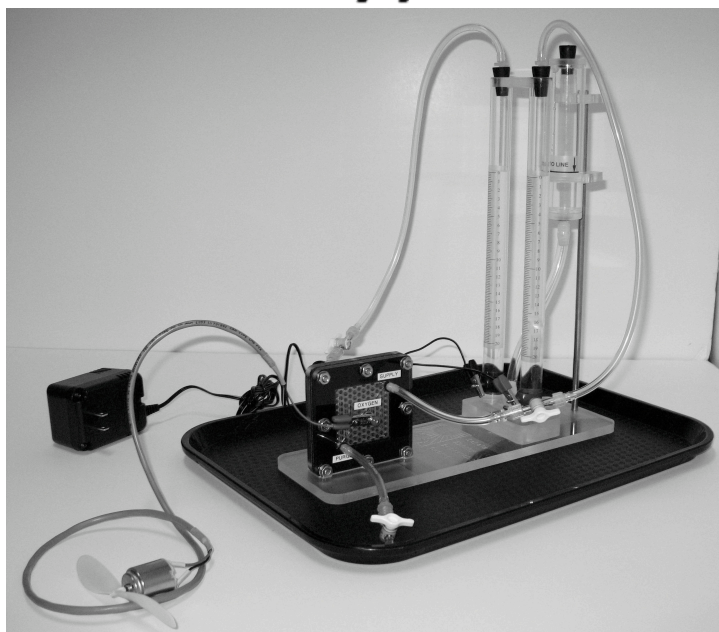
6. Hydrogen for Transportation -

Students conduct research and engage in a simulated City Council Meeting to present the advantages and challenges of using hydrogen and fuel cells for a city bus program.



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Prototype Kit



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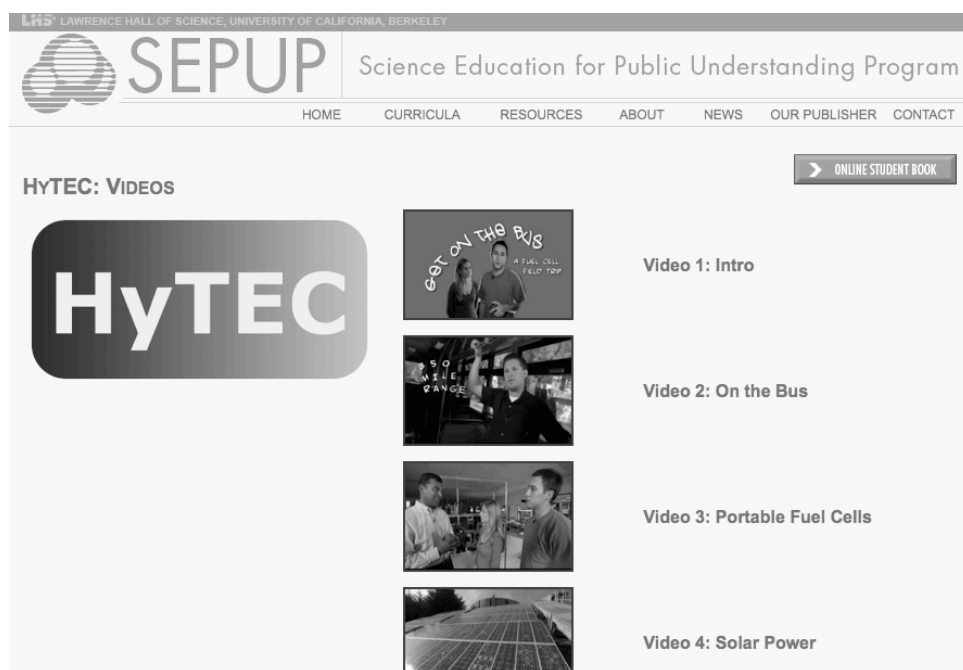
Website and Videos

Hydrogen Fuel Cell website:
sepuplhs.org/hydrogen

Simulation of Fuel Cell
Clips from video field trip
Web Resources
Info on fuel cells



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California Standards Addressed

Conservation of Matter and Stoichiometry

- Balancing Equations (3a)
- Stoichiometric Calculations (3d)
- Redox Reactions (3g)

Chemical Thermodynamics

- Endothermic and Exothermic Reactions (7b)
- Gibbs Free Energy (7g)
- Predicting Spontaneity (7g)

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NSES Addressed

Structure of Atoms:

- Matter is made of minute particles called atoms.

Structure and Properties of Matter:

- Atoms interact with one another by sharing or transferring electrons

Chemical Reactions:

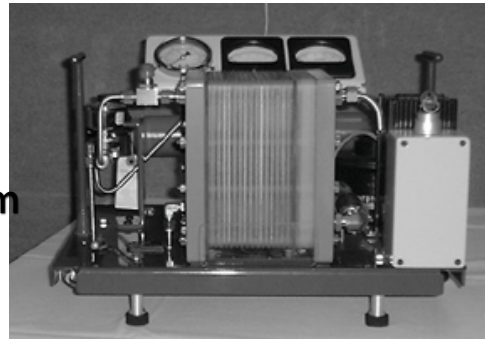
- Chemical reactions occur all around us
- Chemical reactions may release or consume energy
- A large number of reactions involve transfer of electrons
- Catalysts lower activation energy necessary for reactions

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Applications of Fuel Cells

Video highlights

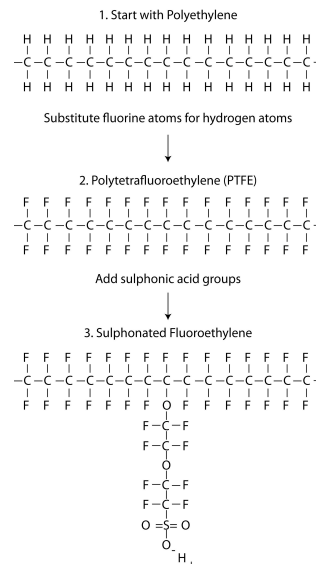
- Fuel cell bus in Oakland, CA
- Portable applications: video camera, computer
- Production from hydrogen using renewable sources
- Production of hydrogen from landfill gas



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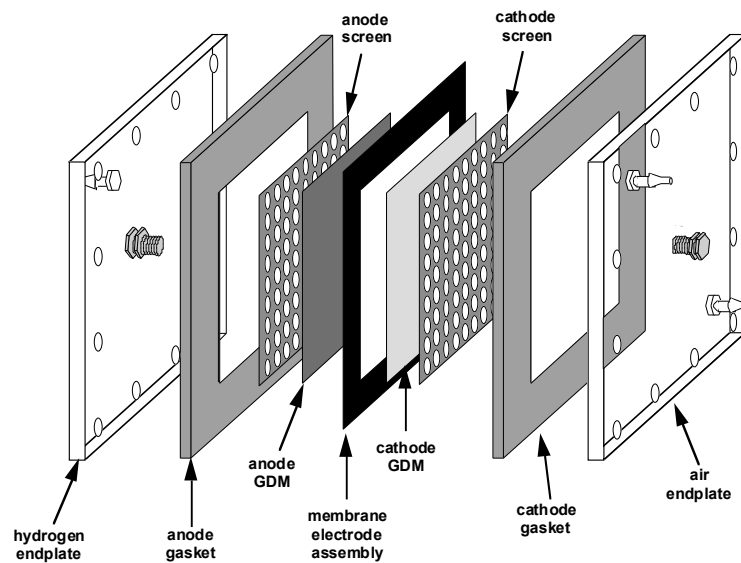
The Proton Exchange Membrane (PEM)

- Modified polyethylene hydrocarbon chains
- Fluorine substitutions create polytetrafluoroethylene (PTFE: teflon®)
- To make it electrolytic: side chains with hydrophilic sulphonate ($-\text{SO}_3\text{H}$) groups are added



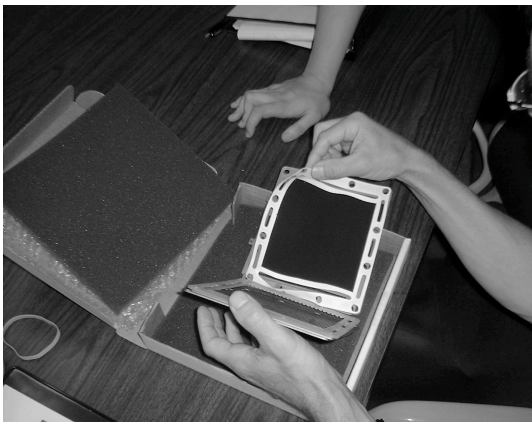
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Fuel Cell Parts - Form and Function



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Challenges to Hydrogen Economy



- Developing infrastructure and improving technology
- Reducing cost
- Addressing public concerns about safety
- Production of hydrogen from water using renewable energy sources

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Get Involved!

Professional Development: Berkeley, Jan. 14-15, 2011

Contact me

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Power point and handouts

sepuplhs.org/news.html

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