Name	Arrival Time
Date	Departure Time

Science PDL Self Reflection Worksheet

What is your level of mastery in each role?

4 – Excelling I'm a role model and an expert in this role.

3 – Proficient *I'm effective in this role.*

2 – Developing *I'm learning how to become effective in this role.*

1 – Not Addressing I need guidance in developing this role.

Category	Role Devoting sufficient time to preparation and set-up to ensure efficient and productive session	Level of Mastery?				Comments
Preparation		1	2	3	4	
Content	Reinforcing Key Concepts and conceptual links among activities	1	2	3	4	
Content	Excavating teacher and/or student science misconceptions	1	2	3	4	
Presentation	Maintaining fidelity to curriculum, adhering to matrix, and minimizing digressions	1	2	3	4	
Presentation/ Pedagogy	Reinforcing the program's Embedded Assessment System and modeling its use	1	2	3	4	
Pedagogy/ Presentation	Providing ideas for and modeling Materials Management	1	2	3	4	
Pedagogy	Modeling inquiry-based science: "explore first, explain second"	1	2	3	4	
Pedagogy	Providing suggestions and ideas for Student Scaffolding, Diverse Learners and Differentiation	1	2	3	4	
Pedagogy	Presenting opportunities for Cross-curriculum integration	1	2	3	4	
Discourse	Responding to teachers' questions and concerns	1	2	3	4	

Please note that the purpose of this worksheet is not evaluative; rather, it is reflection and documentation of your professional growth.